

# 2024-2025 edTPA Lesson Planning Competition Guidelines & Application Instructions

## **Objective:**

- To challenge future music educators to plan, prepare, and teach effective lessons
- To promote teaching skills using the edTPA framework

This competition is a collaborative event sponsored by the Higher Education and Collegiate Divisions of the Alabama Music Educators Association. The purpose of this competition is to challenge future music educators to plan, prepare, and deliver effective lessons, as well as to promote teaching skills using the edTPA framework.

To be eligible, participants must:

- Be an active C-NAfME member
- Plan to attend the 2025 AMEA Conference in Birmingham, AL• Be enrolled in a university-sponsored Educator Preparation Program

## How to Participate in the Competition:

• Complete and submit the EdTPA Lesson Planning Competition Application Form



- Submit the following selected edTPA lesson planning components that are required for Task 1 in the edTPA Handbook (See p. 41 of the handbook for specifications.) by email to competition coordinator, Dr. Sarah Burns, at <a href="mailto:seburns@jsu.edu">seburns@jsu.edu</a>
  - 1. Part A: *Context for Learning Information* Write a short blurb about where the lesson is taking place and who the students are, and then list your student learning objectives.
  - 2. Part B: *Lesson Plans for Learning Segment* attach 2 lesson plans: one introductory lesson plan and one follow-up lesson plan that would occur a week or so later in the unit.
  - 3. Part C: Instructional Materials
  - 4. Part D: Assessments: include two forms of assessment one for each lesson plan

Include your first and last name in all file names for the above items (Example: Context for Learning – John Smith). Attach all four of your files to a single email and send to seburns@jsu.edu. Please do not send individual emails for each item; instead send one email with all of your files attached.

### How Submissions will be Evaluated:

A panel of three or more university music education specialists will review the submissions and select four finalists to invite to "teach" a lesson of their choice from the submitted learning segment at the 2025 AMEA conference in Birmingham. The submissions will be evaluated using the edTPA Task 1 rubrics (Rubrics 1-5). Each finalist who is selected to present at the conference will have 10 minutes to present one lesson from their original submission. During the session, all attendees will be given a link to a Google Form to use on their own devices to score each presentation. They will score each contestant using a four-point scale, 1 (low) to 4 (high), on four statements based on edTPA rubrics 6-9 and a statement that reflects the overall quality of the presentation. The contestant earning the highest number of points will be designated as the winner of the competition.

If you have any questions about the competition or need assistance, email competition coordinator, Dr. Sarah Burns, at <u>seburns@jsu.edu</u>

## DEADLINE FOR SUBMITTING ALL MATERIALS WILL BE NOVEMBER 1, 2024.

Selected finalists will be notified by December 1, 2024 of their selection and invitation to present at the 2025 AMEA conference.